

## Dear Parent/guardian

I hope you all are well!

Again if you have any questions at all about the work or anything else, please don't hesitate to contact me via my email address [drinaghseiors@hotmail.com](mailto:drinaghseiors@hotmail.com) The plan below is the for the week ahead.

Again there is absolutely no pressure to get this work completed.

Guidelines - your child should spend between one & two hours each day (Mon – Fri) at their school work.

There is no substitution for reading, so please encourage your child to read a variety of text.

**You are and always will be your child's primary educator.** If you decide that the work being sent home by the teacher is unnecessary, then don't do it. Children learn in many different ways and not just through "book learning". Some families will be able to do the schoolwork - others will be under pressure to get it done. Please don't be under any pressure to get the school work prescribed completed.

### 5<sup>th</sup> Class (25<sup>th</sup> of May 2020 – 29<sup>th</sup> of May 2020)

#### English

Spellings	Spellbound +spellings (week 34)
Reading	240 - 243 (up and running)
Reading	Children should be reading a book of their own
Online	Epic is giving a 30 day free trial for parents.
Reading	<a href="#">Instantly access 35,000 high-quality books for kids</a>
Written	P244 B, C, D P231 E, F &G
Narrative writing	Monday/Tuesday - Answer the questions asked on page one into your copy Wednesday/Thursday – Using the heading from the template (pg2) at the bottom of this document, write the plan for the story

# Narrative Writing

## Week One

A narrative tells the reader a story. Its purpose is to entertain and engage the reader. The story can be real or imaginary. Texts are organised around a setting with the characters, the people or animals that feature in the story, essential to a good story. The events of the story lead to a problem and usually a solution to that problem towards the end of the story, which is known as a resolution. The conclusion defines the end result of the story.

Study this picture.

**Task:** Think about the following questions and write a story about the picture:

- Who are the people in it?
- What is their story?
- Where do they live?
- How are they feeling?
- What do you think has happened?
- What will happen next?



**Title:**

**Orientation:** Who? What? When? Where? Why? How?

**Events:**

**Conflict:**

**Resolution:**

**Conclusion:**

## Irish

Spellings	Craic le Litriú – Aonad 34
Irish Reading	pg 112/113 (Ag Sciáil san Iodáil)
Written	Cúpla ceist pg 114 Cum scéilíní beaga agus scríobh i do chóipleabhar iad pg 114 D, E & F pg 115
Leigh sa bhaile	(CJ Fallon - leabhar F) (online book)  Page <b>7</b> : Read the sceál 'Mo Theaghlach' Then listen to it using the audio file in the resources area. Look up any unknown words in your foclóir and write into cóipleabhar.
Oral	Download Duolingo app and practice Irish for at least 15mins a day on this app.
Caint is comhrá	An maith leat dul amach chuig bialann? Cén saghas béile is maith leat? Cad í an bhialann is fear leat? An raibh tú i mbialann le déanaí? Céard a dith tú? An raibh an béile go deas?
Frasaí/SF/Verb	See last page attached

## **Maths**

Mental Maths daily

Maths pg 118 - pg 122 (For the week)

Look back 3 pg 97

Tables div 9, 10 & 11

## **History**

### **Chapter 11 – Northern Ireland**

Activity A page 91

Activity B page 91

Activity D page 93

## **Physical Education:**

1. [www.gonoodle.com](http://www.gonoodle.com)
2. <https://rtejr.rte.ie/10at10/>
3. P.E. with Joe Wicks, The Body Coach TV Live on youtube, Monday to Friday 9 a.m.:  
[https://www.youtube.com/results?search\\_query=joe+wicks+kids+workout+](https://www.youtube.com/results?search_query=joe+wicks+kids+workout+)

-It's important to get as much exercise in as possible and lots of movement breaks during the day.

5<sup>th</sup> & 6<sup>th</sup>

Seanfhocal

Ní thagann ciall roimh aois – Sense doesn't come before age

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Briathra – An Aimsir Fháistineach

Dún - close / cuir - put

dún + **faidh** (leathan le leathan) (a,o,u/á,ó,ú)

cuir + **fidh** (Caol le caol) (i,e/í,é)

Dún – close

Dúnfaidh mé – I will close

Dúnfaidh tú – You will close

Dúnfaidh sé – he will put

Dúnfaidh sí – she will put

Dún**faimid** – we will close

Dúnfaidh sibh – ye will close

Dúnfaidh siad – they will close

Cuir - put

Cuirfidh mé – I will put

Cuirfidh tú – You will put

Cuirfidh sé – he will put

Cuirfidh sí – she will put

Cuir**fimid** – we will put

Cuirfidh said – ye will put

Cuirfidh siad – they will put

An ndúnfaidh tú – will you close

Ní **d**húnfaidh mé – I will not close

An gcuirfidh tú

Ní **c**huirfidh mé – I will not put

### **Bosca foclóra**

Te – hot

Spíosrach – spicy

Milis – sweet

Leamh – bland

Leadránach – boring

costasach - expensive

daor - dear

gach Aoine – every Friday

**Frasaí/ceisteanna**

Cén sort bia a thaitníonn leat? (What type of food do you enjoy)

Is maith liom \_\_\_\_\_

An bhfuil aon sort bia nach maith leat? (Is there any type of food you don't like)

Ní maith liom \_\_\_\_\_

Nuair a bhíonn breithlá ag duine – when someone has a birthday