

## Wednesday 3.6.20

### Maths

- Mental Maths Week 35-Wednesday
- Please find division worksheets attached. One sheet page could be completed per day.
- **Division** tables-worksheet attached, tables can also be practised using the game Hit the Button (number bonds) on [www.topmarks.com](http://www.topmarks.com)
- Learn divide by 5 tables. (Ask the children to use their x5 tables and work backwards). The children could write their tables out each day.

### English

#### Reading

- Read page 73 of Combined Skills Book.
- Complete activity C+D p 75+76

*For extra reading material visit*

- CJ Fallon website, 3<sup>rd</sup> class English, My Read at Home 3
- [www.getepic.com](http://www.getepic.com) (free access for a month)

### Hand Writing

- Complete the handwriting sheet attached.

### Phonics

- Spellbound-Complete Exercise 2 of Revision Weeks 25-31
- Please find attached some proofreading worksheets, the children have to spot the spelling mistakes and rewrite them correctly. One exercise could be completed each day.
- Dictate the sentences to your child if possible, these are the phonics we have covered over the course of the school year as well as spellings from Spellbound.
- Alternatively the children could copy the sentences independently into their copies. (please find document attached)
- Children could write these sentences using their joined writing.

## **Gaeilge**

### **Oral Irish**

- Play 'Téigh ag iascairecht'
- Play a simple boardgame and try to incorporate some Irish into the game e.g. Ludo
- Play a game of Deir Ó Gradaigh (find instructions attached)

### **Bun go Barr**

- Read p 118
- Complete activity C p119 (please write passage into your copy for extra practise)

### **Spellings**

- Complete spelling activity attached (revision). Dictate the sentences to your child if possible. Alternatively the children could rewrite the sentences into their copies independently.

## **Geography**

- As Friday is World Environment Day and the focus is biodiversity you might like to remind the children that this means all of the different types of living things growing in one place.
- The children might like to draw pictures of how we have encouraged biodiversity in our school and write a sentence or two about each picture.
- Alternatively the children could write a letter to a local politician, the Taoiseach, the president and describe how we encourage Biodiversity in Drinagh NS. Please find letter template attached/Mums and Dads could help with the layout of the letter.
- Here are some reminders of how we celebrate biodiversity in Drinagh NS; willow dome, variety of flowers and plants to attract the bees and butterflies, bug hotel, bird feeders etc