

Thursday 14.5.20

Maths

- Mental Maths Week 32-Thursday
- Busy at Maths- Two step problems p 160
- Revise addition and subtraction tables-worksheet attached, tables can also be revised using the game Hit the Button (number bonds)), Subtraction Grids, Calculation Balance on www.topmarks.com

English

Reading

- Visit the CJ Fallon website, click on 2nd class English- Core Reader 5: Adventures by the Sea. Read p 6, 7, 8

For extra reading material visit

- CJ Fallon website, 2nd class English, My Read at Home 2
- Levelled readers on the following website
<http://connect.collins.co.uk/school/Portal.aspx> (Band purple to lime)
- www.getepic.com (free access for a month)

Hand Writing

- Write the following sentences twice in joined writing. (use handwriting guide if needed)
 - We love to go to the zoo.
 - The fly flew into the hole.
 - I can't find the yacht.

Creative Writing

- Combined Skills book p53
(Early finishers could write out another recipe in their copy/send to a friend/relative)

Phonics

- Spellbound bl 104 Exercise 4
- Complete the next homophone activity sheet.

Gaeilge

- Encourage your child to use oral Irish informally throughout the day.
- Visit the website www.folens.com and click on Abair Liom D
 - Click on the topic Teilifís and then on the icon Póstaer- An Phictiúrlann.
 - Click on the icon scéal and complete the ceisteanna activity.
- Complete p89 and 90 of Bua na Cainte. (Read p90 a couple of times)
- Children could draw and label 6 new words from p 89+90
- Learn Irish spellings

Typing practice-visit the website BBC Dance Mat typing website if possible. Another nice website to use if children have easy access to a laptop is www.typingclub.com.

Geography

Theme: Water

Water Conservation

- Discuss with the children the ways in which we sometimes waste water in our homes and school.
- Ask the children to write a list/draw pictures in their copy of the ways in which we are trying to save water in our home/school.
- Ask the children to write/draw pictures of some other ways in which we could conserve water.