

Friday 29.5.20

Maths

- Mental Maths Week 34-Friday test
- Complete division sheet attached (this can be written into copies)
- **Division** tables-worksheet attached, tables can also be revised using the game Hit the Button (number bonds) on www.topmarks.com
- Learn divide by 2 tables. (use the halving the number rule)
- Please visit the Topmarks website and try out the Mental Maths game 'Daily 10'

English

Reading

- Please find reading sheet attached. Alternatively read a book of choice for 15minutes today.

Oral language

- Visit the website trte.rte.ie/news2day. Tell your mam/dad/sibling about two of the items that you learned about.

Writing

- Combined Reading and Skills book p 189- Writing a sound poem
- *(Extra Writing Activity)*
Pretend you're a reporter for a local newspaper. Write a report about what's happening in your area at the moment and how Corina virus is affecting you and the people around you.

Phonics

- Pick out 10 words from Spellbound week for your child to write into the test section at the back of the book.

Ask your child to write the following sentences in their copy

- Do you need anything from the supermarket?
- I write about something every day without fail.
- The curious climbed up in the roof.
- My sister was furious when I lost her comb.
- I hurt my wrist when I was getting out of the bath.

Gaeilge

- Ask your child to write this week's Irish spellings and the following sentences into their copy.
 - Tá lampa ar an gcófra.
 - Bhí mata ag an doras.
 - Chuir mé prate ar an pláta.
 - D'ith mé an cáca.

Visit the website Visit the website www.folens.com and click on Abair Liom D

- Click on the topic Siopadóireacht and then on the icon Póstaer- An Siopa Bréagán.
 - Click on the icon amhrán 'Dia dhuit a shiopadóir' and listen to the poem 'An Siopa Bréagán.'
- Re read text from yesterday and answer the questions into copybooks

Art

- As the children have been learning about different types of homes please find attached a set of model houses and homes they could try out!
- Alternatively the children might like to design a room using a cereal box and constructing some furniture using materials found at home.