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## Third Class End of Year Maths Assessment

What is the value of the underlined digit?

1. $6 \underline{5} 4$ $\qquad$ 2. 326 $\qquad$ 3. 54 $\qquad$ 4. $87 \underline{9}$ $\qquad$
Complete these sums.

| 5. | HTU |  | HTU |  | HTU |  | HTU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 321 | 6. | 152 | 7. | 769 | 8. | 451 |
|  | + 259 |  | +489 |  | - 547 |  | - 129 |

9. The children in the third class counted the amount of fruit they ate in one week. On Monday, they ate 19 pieces. On Tuesday, they ate 15 pieces. On Wednesday, they ate 20 pieces. On Thursday, they ate 14 pieces. On Friday, they ate 10 . How many pieces of fruit did they eat altogether?

Answer: $\qquad$
10. The children in the fourth class ate 16 pieces of fruit fewer than the third class. How many pieces of fruit did the children eat?

Answer: $\qquad$

Measure the lines.
11. $\qquad$
$\qquad$ cm
12. $\qquad$ cm

Write the correct time under each clock.
13.

14.

15.

16.


Show the same time on both the analogue and digital clocks.
17.

18.


Write the following times in minutes.
19. 1 hour and 20 minutes $=$ $\qquad$ minutes
20. 1 hour and 45 minutes $=$ $\qquad$ minutes
21. $2 \frac{1}{2}$ hours $=$ $\qquad$ minutes

Write the following times in hours and minutes.
22. 75 minutes $=$ $\qquad$ hours and $\qquad$ minutes
23. 121 minutes $=$ $\qquad$ hours and $\qquad$ minutes
24. Billy went for a run in the park. It took him 79 minutes. How long was this in hours and minutes?
Answer: $\qquad$ hours and $\qquad$ minutes
25. A television programme started at $3: 30$. It finished at $4: 15$. How long did the programme last?
Answer: $\qquad$

Colour the fraction shown.
26.

27.

28.

29.


Write an equivalent fraction for each of the following:
30. $\frac{4}{8}=$ $\qquad$ 31. $\frac{1}{4}=$ $\qquad$ 32. $\frac{8}{8}=$ $\qquad$ 33. $\frac{6}{8}=$ $\qquad$
34. If you gave $\frac{1}{2}$ your bar of chocolate to your friend, what fraction would be left?
Answer: $\qquad$
35. Circle $\frac{1}{2}$ of the set.

36. Circle $\frac{1}{4}$ of the set.


Write these fractions as decimals.
37. $\frac{3}{10}=$ $\qquad$ 38. $\frac{7}{10}=$ $\qquad$ 39. $1 \frac{3}{10}=$ $\qquad$ 40. $2 \frac{5}{10}=$ $\qquad$

## Multiplication

41. 



How many legs do the cows have altogether? Show your answer as a multiplication calculation.
$\qquad$ $\times$ =
42.


How many petals do the flowers have altogether? Show you answer as a multiplication calculation.
$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
43. $5 \times 5=$ $\qquad$
44. $3 \times 8=$ $\qquad$ 45. $10 \times 9=$ $\qquad$

## Division

46. A farmer had a bag with 10 apples in it. He wanted to share them evenly between his 2 horses. How many apples did each horse get?
$\qquad$ $\div$ $\qquad$ $=$ $\qquad$

Answer: $\qquad$
47. The teacher asked Rosie to share 30 sweets with the children at her table.

There were 6 children including Rosie at her table. How many sweets did each child get?
$\qquad$ $\div$ $\qquad$ $=$ $\qquad$

Answer: $\qquad$
48. $50 \div 10=$ $\qquad$ 49. $12 \div 4=$ $\qquad$
50. $36 \div 6=$ $\qquad$

What is the total value of each set of coins?
51.

$€$ $\qquad$
52.

$€$ $\qquad$

Draw the coins.
53.

54.

55. €3.54

+ €1.96

Name the 3D shape.
56.

57.

$\qquad$
58.


How many edges, vertices and faces does this 3D shape have?
$\qquad$ edges $\qquad$ vertices
$\qquad$ faces

Complete the following sequence:
59. 3 , $\qquad$ 9, 12, $\qquad$ 18
60.

$\qquad$
$\qquad$ 1 $\qquad$ I 1

Complete the grid to make each pattern symmetrical.
61.

62.


The area of the coloured shape is $\qquad$ squares.

Convert each distance in centimetres to metres and centimetres.
63. $126 \mathrm{~cm}=$ $\qquad$ m $\qquad$ cm
64. $550 \mathrm{~cm}=$ $\qquad$ m $\qquad$ cm
65. $305 \mathrm{~cm}=$ $\qquad$ m $\qquad$ cm

Look at the graph. Answer the following questions.

66. What is the least popular fruit? $\qquad$
67. What is the most popular fruit? $\qquad$
68. How many people prefer apples to oranges? $\qquad$
69. How many people took part in the vote? $\qquad$
70. If 15 people picked apples, what fraction of the class would have picked apples? $\qquad$
${ }_{* *} E N D$ OF TEST**

## Feedback:

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| questions | Answers |
| :---: | :---: |
| 1 | 50 |
| 2 | 300 |
| 3 | 50 |
| 4 | 9 |
| 5 | 580 |
| 6 | 641 |
| 7 | 222 |
| 8 | 322 |
| 9 | 78 |
| 10 | 62 |
| 11 | 5 cm |
| 12 | 12 cm |
| 13 | four o'clock |
| 14 | twenty past nine |
| 15 | twenty to eleven |
| 16 | ten to six |
| 17 | Both clocks should show 7:15 |
| 18 | Both clocks should show 10:25 |


| questions | Answers |
| :---: | :---: |
| 19 | 80 minutes |
| 20 | 105 minutes |
| 21 | 150 minutes |
| 22 | 1 hour and 15 minutes |
| 23 | 2 hours and 1 minute |
| 24 | 1 hour and 19 minutes |
| 25 | 45 minutes |
| 26 | Any 2 of the 8 pieces. |
| 27 | Any 7 of the 8 pieces. |
| 28 | Any 4 of the 8 pieces. |
| 29 | Any 6 of the 8 pieces. |
| 30 | 1/2 |
| 31 | $\frac{2}{8}$ |
| 32 | 1 |
| 33 | $3 / 4$ |
| 34 | 1/2 |
| 35 | 5 balls should be circled. |
| 36 | 6 sweets should be circled. |


| questions | Answers |
| :---: | :---: |
| 37 | 0.3 |
| 38 | 0.7 |
| 39 | 1.3 |
| 40 | 2.5 |
| 41 | $5 \times 4=20$ |
| 42 | $7 \times 6=42$ |
| 43 | 25 |
| 44 | 24 |
| 45 | 90 |
| 46 | $10 \div 2=5$ |
| 47 | $30 \div 6=5$ |
| 48 | 5 |
| 49 | 3 |
| 50 | 6 |
| 51 | € 1.95 |
| 52 | €4.67 |
| 53 | Count coins |
| 54 | Count coins |


| questions | Answers |
| :---: | :---: |
| 55 | € 5.50 |
| 56 | cylinder |
| 57 | triangular prism |
| 58 | 12 edges, 8 vertices, 6 faces |
| 59 | $3,6,9,12,15,18$ |
| 60 | circle, circle, square, triangle |
| 61 | Complete the grid to make each pattern symmetrical. |
| 62 | The area of the coloured shape is 24 squares. |
| 63 | 1 m 26 cm |
| 64 | 5 m 50 cm |
| 65 | 3 m 5 cm |
| 66 | pears |
| 67 | apples |
| 68 | 2 |
| 69 | 30 |
| 70 | 1/2 |

