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## Second Class End of Year Maths Assessment

Answer as many questions as you can below to show all
the hard work you did in Second Class this year!

Rough Work

1. Count these sets to find the total amount.
$3+6=$

2. $9+$
 $=17$

3. 



Fill in the missing numbers.
4. $12+$ $\square$ $=10+5$
5. $10+(3+7)=$ $\square$
6. $(3+9)+4=$ $\square$
7.

8. $22-11=$ $\square$

Rough Work
9. You have 50c to spend in the shop. You want to buy a new pencil. It costs 75 c . How much more money do you need to buy the pencil?

I need $\square$ c more.
10. $14+0=$ $\square$
11. $0+19=$ $\square$
12. Match each of these numbers to the nearest 10.

| 39 |
| :---: |
| 48 |
| 29 |
| 23 |


| 20 |
| :---: |
| 30 |
| 40 |
| 50 |

13. Sam has 15 toy cars in his collection, his brother gave him 4 more for this birthday. Now Sam has $\square$ cars altogether.


Write a calculation to show how Sam added the cars to his collection.

14.

| $\mathbf{T} \mathbf{O}$ |
| ---: | ---: |
| 37 |
| +41 | | $\mathbf{T} \mathbf{O}$ |
| ---: |$\quad+266$

16. Farmer John had 48 little chicks running around the farm on Monday. He counted them on Tuesday and there were 11 chicks missing!
How many chicks did the farmer have left? $\square$
$\square$
$\square$ $=$ $\square$
17. Lucy's group had 10 marbles in their jar. They were very good in class and their teacher gave them 6 more marbles for their jar. Later, the group were chatting a lot and teacher took 2 marbles away. How many marbles did the group have then?

18. $57=$ $\qquad$ Tens and $\qquad$ Ones (Units)
19. $6=$ $\qquad$ Tens and $\qquad$ Ones (Units)
20. Circle these balls into groups of ten.

21. Use the abacus to show the number: 136.

22. Write the number the image represents.

23. Complete the number patterns.
(a) $2,4,6,8, \ldots, 12,14,16$
(b) $10,20,30,40$, $\qquad$ , 70
(c) $8,12,16$, $\qquad$ 24, $\qquad$ 32
24. How much money do I have in my purse all together?

25. Complete the pattern using one of your colours.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

26. A pack of cards costs $€ 2.00$. This is how much money Lucy has in her purse.


How much more does she need to buy this pack of cards?

27. Colour the shapes correctly.

Colour the shapes with only straight edges red. Colour the shapes with only round edges blue. Colour all other shapes yellow.



28. Complete the table below:

| Shape | Drawing | Number of <br> Sides | Number of <br> Corners |
| :---: | :---: | :---: | :---: |
| Square |  |  |  |
| Rectangle |  |  |  |
| Oval |  |  |  |
| Semicircle |  |  |  |
| Circle |  |  |  |
| Triangle |  |  |  |

29. How many 2D shapes can you see?
(a) $\qquad$
$\square$
(b) $\qquad$

30. Complete these shapes so that they are symmetrical.

31. Use the correct symbol: >, <, or =
 9

98

$(5+3)$ $\square$ $(9+4)$
32. Colour the cars in the traffic.


| $1^{\text {st }} c a r=$ green | $10^{\text {th }} c a r=$ orange |
| :---: | :---: |
| $5^{\text {th }} c a r=$ blue | $6^{\text {th }} c a r=$ pink |
| $8^{\text {th }} c a r=$ black | $3^{\text {td }} c a r=$ red |
| $4^{\text {th }} c a r=$ white | $9^{\text {th }} c a r=$ grey |
| $7^{\text {th }} c a r=$ brown | $2^{\text {nd }} c a r=$ purple |

33. Follow the instructions to see where you land.Where do you land?
(a) Start at the tree. $\rightarrow$ Go 2 spaces to the right. $\rightarrow$ $\qquad$
(b) Start at the ball. $\rightarrow$ Go up 3 spaces, then 1 space to the right. $\rightarrow$ $\qquad$
(c) Start at the ice cream. $\rightarrow$ Go back 1 space to the left, go down 3 spaces. $\rightarrow$
(d) Start at the shoes. $\rightarrow$ Go back 2 spaces, up 2 spaces, and 2 spaces to the right. $\rightarrow$

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

34. I'm thinking of a secret number. If you double this number and then add 1 , you get 13 .
What is my secret number?
$\square$
35. (a) There are $\square$ days in a week.
(b) There are $\square$ months in a year.
36. In which season is October? $\qquad$
37. What fraction of each shape is shaded?
(a)

(b)

$\qquad$
38. There are 20 children in the school playground. $\frac{3}{4}$ of them are wearing runners and $\frac{1}{4}$ are wearing shoes. How many children are wearing runners?
39. How much money is in each jar?

Jar 1


Jar 3
40. Draw the coins you could use to make $€ 1.75$.
$\square$
41. Mum gives Máire $€ 2.00$ to go into the local shop.

Have a look at the prices and answer the questions.


80c

$\square$


(a) How much would crisps and chewing gum cost? What change would Máire get if she bought:

(b) Crisps and sweets? $\square$
(c) Two chocolate bars? $\square$
(d) Could she buy an ice cream cone and a soda drink with €2.00?

42. Look at the weight of each time and fill in the blanks:

(a) The $\qquad$ is the heaviest item.
(b) The $\qquad$ is the lightest item.
(c) There are two items that weigh the $\qquad$ .
They are the $\qquad$ and the $\qquad$ .
43. Draw the hands on the clock to show the time:


$$
12: 15
$$

9:30
44. Write the following times using a digital clock:

| half past 1 | $:$ |
| :---: | :---: |
| quarter past 11 | $:$ |
| half past 6 | $:$ |

45. I am a 3D shape. I can stack, slide and roll. What am I? Colour the correct shape.

46. I am a 3D shape. I have 6 faces that are all exactly the same size and shape. I can stack but I cannot roll. What am I? Colour the correct shape.

47. Which shape below is the odd one out? $\qquad$ Why? $\qquad$

48. Which of these shapes covers the greatest area?

Put an x in the shape that covers the largest area.



49. There are $\square$ centimetres in a metre.
50. What would you use to measure the width of your copy, a ruler or a metre stick? Circle the correct answer.
51. What would you use to measure the length of your classroom, a ruler or a metre stick?
Circle the correct answer.
52. Use your ruler to draw a line 14 cm long in the box below.
53. Colour the correct amount in each jug:

$\square$


| $\frac{3}{4}$ litre |
| :---: |



| $\frac{1}{4}$ litre |
| :---: |



| $\frac{1}{2}$ litre |
| :---: |

54. Write these amounts in order from smallest to largest:

| $\frac{3}{4}$ litre | $\frac{1}{4}$ litre | 1 litre | $\frac{1}{2}$ litre | $1 \frac{1}{2}$ litres |
| :---: | :---: | :---: | :---: | :---: |

55. The chart shows the number of children in 2 nd class who play each sport.

(a) Which sport is most popular in the class?
(b) How many children play that sport?

(c) Which sport is least popular in the class?

(d) How many children are in the class altogether? $\square$
56. A packet of stickers cost 20c. I have 70c in my purse. How many packets of stickers can I buy?

57. I'm thinking of a number. This number is an even number. It has two digits, it is $\frac{1}{2}$ of 24 . What is it?


| Questions | Answers |
| :---: | :---: |
| 1 | 9 |
| 2 | 8 |
| 3 | $13+11=24$ |
| 4 | 3 |
| 5 | 20 |
| 6 | 16 |
| 7 | 17 |
| 8 | 11 |
| 9 | 25c |
| 10 | 14 |
| 11 | 19 |
| 12 | $\begin{aligned} & 39 \rightarrow 40 \\ & 48 \rightarrow 50 \\ & 29 \rightarrow 30 \\ & 23 \rightarrow 20 \end{aligned}$ |
| 13 | $\begin{aligned} & 19 \\ & 15+4=19 \end{aligned}$ |
| 14 | $\begin{aligned} & 78 \\ & 101 \\ & 146 \end{aligned}$ |
| 15 | 24 90 19 |


| Questions | Answers |
| :---: | :---: |
| 16 | $\begin{aligned} & 37 \\ & 48-11=37 \end{aligned}$ |
| 17 | $(10+6)-2=14$ |
| 18 | 5 Tens and 7 Ones (Units) |
| 19 | 0 Tens and 6 Ones (Units) |
| 20 | 3 groups of 10 balls should be circled with 5 left over |
| 21 | Abacus should show 1 bead on the hundreds spike, 3 beads on the tens spike and 6 beads on the ones spike |
| 22 | 153 and 172 |
| 23 | (a) 10 <br> (b) 50 and 60 <br> (c) 20 and 28 |
| 24 | 60c |
| 25 | Hundred square should have every multiple of 3 shaded out from 24 onwards |
| 26 | € 1.30 |
| 27 | Squares, rectangles and triangles (red) <br> Circles (blue) <br> Semi-circle (yellow) |
| 28 | Square - 4 sides, 4 corners <br> Rectangle - 4 sides, 4 corners <br> Oval - 1 side, 0 corners <br> Semi-circle - 2 sides, 0 corners <br> Circle - 1 side, 0 corners <br> Triangle - 3 sides, 3 corners |
| 29 | (a) 9 <br> (b) 3 |
| 30 |  |


| Questions | Answers |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 31 | $\begin{aligned} & 13>9 \\ & 98=90+8 \\ & (5+3)<(9+4) \\ & \hline \end{aligned}$ |  |  |  |
| 32 | Picture should be coloured as instructed |  |  |  |
| 33 | (a) dog <br> (b) apple <br> (c) flower <br> (d) ice cream |  |  |  |
| 34 | 6 |  |  |  |
| 35 | (a) 7 <br> (b) 12 |  |  |  |
| 36 | Autumn |  |  |  |
| 37 | (a) $3 / 4$ <br> (b) $1 / 4$ |  |  |  |
| 38 | 15 |  |  |  |
| 39 | $\begin{array}{\|l} \hline \text { Jar } 1 \text { - € } 1.52 \\ \text { Jar } 2-€ 1.10 \\ \text { Jar } 3-€ 0.92 \\ \hline \end{array}$ |  |  |  |
| 40 | The children should have drawn coins that add up to $€ 1.75$ |  |  |  |
| 41 | (a) $80 \mathrm{c}+70 \mathrm{c}=€ 1.50$ <br> (b) 55 c <br> (c) $€ 1.20$ <br> (d) No |  |  |  |
| 42 | (a) The sugar is the heaviest item. <br> (b) The rice is the lightest item. <br> (c) There are two items that weigh the same. They are the bread and the chick peas. |  |  |  |
| 43 | 4:00 | 5:30 | 12:15 | 9:30 |
|  | * Clocks to show the above times |  |  |  |
| 44 | Half past 1 -01:30 <br> Quarter past 11-11:15 <br> Half past 6-06:30 |  |  |  |
| 45 | Cylinder |  |  |  |


| Questions | Answers |
| :---: | :--- |
| 46 | Cube |
| 47 | Triangle because it's the only 2D <br> shape |
| 48 | Heart should be marked with an $x$ |
| 49 | 100 |
| 50 | Ruler |
| 51 | Metre stick |
| 53 | Line drawn measuring 14 cm |
| 54 | 1 litre |
| Jugs coloured showing the <br> amounts |  |
| 55 | $1 / 4,1 / 2,3 / 4,1$ litre, $11 / 2$ litres <br> 56 |
| (a) Gaelic Football <br> (b) 14 <br> (c) Rugby <br> (d) 30 |  |
| 3 |  |

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